

COMMISSION ON TEACHER CREDENTIALING

LICENSING BRANCH

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84-8502

TO: All Individuals and Groups Interested In The Activities of
The Commission on Teacher Credentialing

FROM: John F. Brown, Executive Secretary

SUBJECT: Impact of AB 3757 (Chapter 482 of 1984) On Commission Related
Issues

Chapter 482 of 1984 was signed by the Governor on July 17, 1984 and became effective immediately. Chapter 482 has impact on the following Commission issues:

- Continues the authorization of the Commission to issue the One-Year Non-Renewable Emergency (OYNRE) Credential;
- Expands the college faculty involvement in public schools to include faculty of Administrative Services Programs;
- Requires the Commission to inform school districts about the teacher trainee options;
- Clarifies the requirements for issuance of the clear teaching credential to teacher trainees upon successful completion of two years of service.

ONE YEAR DEFERRAL OF CBEST FOR OUT-OF-STATE APPLICANTS CONTINUES

Existing law authorized the Commission to issue a One-Year Non-Renewable Emergency (OYNRE) Credential to applicants prepared out-of-state, until June 30, 1984. Chapter 482 of 1984 removes this "sunset" language by deleting the last sentence of Section 44252(b)(3)

~~...this section shall remain in effect no later than June 30, 1984.~~

The implication of this deletion is that the Commission is authorized to continue to issue the OYNRE Credential.

COLLEGE FACULTY INVOLVEMENT IN PUBLIC SCHOOLS IS EXPANDED TO INCLUDE FACULTY OF ADMINISTRATIVE SERVICES PROGRAMS

Existing law states the legislative intent that college and university faculty members who teach courses relating to teaching methods in programs of professional preparation that are approved by the Commission on Teacher Credentialing have direct knowledge of the way that public elementary and secondary schools function and operate.

This bill extends this statement of legislative intent to college and university faculty members who teach courses relating to administrative services credential programs.

Section 44227.5 is shown below with the amendments underlined:

44227.5. (a) It is the intent of the Legislature that college and university faculty members who teach courses relating to administrative services credential programs or teaching methods in programs of professional preparation that are approved by the Commission on Teacher Credentialing have direct knowledge of the way that public elementary and secondary schools function and operate.

(b) The Commission on Teacher Credentialing, in cooperation with public and private postsecondary institutions operating teacher education programs, shall develop standards and procedures which ensure that each faculty member who teaches a course relating to teaching methods or administrative services credential courses, or both, in an approved program of professional preparation actively participates in public elementary or secondary schools and classrooms at least once every three academic years.

For the past nine months the Commission, through its Ad Hoc Committee on Faculty Participation, has been working with the school district and higher education representatives to develop implementation rules and procedures to carry out provisions of SB 813 pertaining to professional education methods faculty having direct participation in the public schools. The Commission has received a great deal of information as these requirements are developing.

With passage of AB 3757 and its expanded requirements for faculty participation by educational administration faculty, the Commission will immediately be seeking the advice and suggestions from an extended population of school administrators and educational administration faculty as these additionally-required procedures are developed.

COMMISSION TO INFORM EACH SCHOOL DISTRICT REGARDING TEACHER TRAINEE OPTIONS

Existing law authorizes the Commission to suggest alternative models of professional development plans for teacher trainees for consideration and adoption by school districts. This bill requires the Commission to inform each school district about teacher trainee options. (See Coded Correspondence 83-8435)
Section 44327 is shown below with the amendments underlined:

44327. On or before August 1, 1984, the commission shall inform each school district regarding teacher trainee options and shall report to the Legislature on the methods employed to inform school districts. The commission may suggest alternative models of professional development plans for teacher trainees for consideration and adoption by school districts. The models may include provisions for collaboration between school districts and accredited institutions of higher education on behalf of certificated teacher trainees and mentor teachers.

CLARIFIES THE REQUIREMENTS FOR ISSUANCE OF THE CLEAR TEACHING CREDENTIAL TO
TEACHER TRAINEES UPON SUCCESSFUL COMPLETION OF TWO YEARS OF SERVICE

Existing statutes were not precise about whether a preliminary or clear teaching credential would be issued upon successful completion of two years of service as a teacher trainee. This bill is very precise in stating that the Commission will issue a clear teaching credential to teacher trainees upon the successful completion of two years of service; notwithstanding the requirements of the fifth-year-of-study, the course or examination in the various methods of teaching reading, the health course (drug, alcohol and tobacco), the course or examination in the United States Constitution, and the course on exceptional children (mainstreaming).

Section 44328 is shown below with the amendments underlined:

44328. Unless the commission determines that substantial evidence exists that a person is unqualified to teach, upon the successful completion of two years of successful service as a teacher trainee, and upon the recommendation of the school district governing board, the commission shall award clear credentials to teacher trainees in the same manner as applicants recommended for credentials by institutions that operate approved programs of professional preparation.

Notwithstanding the provisions of subdivisions (b), (c), and (e) of Section 44259, or Section 44261 or 44335, or the requirements for the completion of course requirements in special education adopted pursuant to the authority of the provisions of Section 67.5 of Chapter 1247 of the Statutes of 1977, it is the intent of the Legislature that upon recommendation by the governing board, teacher trainees shall be issued clear credentials, rather than preliminary credentials, upon the completion of two years of successful service as a teacher, unless the governing board recommends, and the commission finds substantial evidence that the person is not qualified to teach.

If you have general questions about Chapter 482, please call our Information Services Office (916)445-7254. If you have specific questions about the professional growth programs for teacher trainees, please telephone Michael McKibbin (916)445-3224.